

## TITLE 1 PROGRAM DEFINITION

Title 1 is a Federal aid program through which most Ohio school districts receive funding to provide supplemental instruction for those students who qualify. The allocation of funds for each school district is based on a legislative formula dependent upon the distribution of low-income children and state per-pupil expenditures. However, Title 1 Services are provided for all children who qualify as needing assistance in reading or math regardless of income. The Centerburg Title 1 Program is conducted during the regular school year and is dedicated to serving students in the elementary grades. Beginning with the primary grades, service is directed to students meeting specific selection criteria. Focused assessment throughout the school year provides an ongoing record of student progress, which enables our teachers to tailor instruction to meet the specific needs of each child.

## PROGRAM DESIGN

The Title 1 Program focuses on reading and math intervention and is designed to supplement services to students using a variety of models:

- Limited pullout, in which children are removed from their classrooms (usually on a daily basis) for a limited period of time for intensive instruction.

## ELIGIBILITY REQUIREMENTS

Selection for participation in our Title 1 program is based on the following criteria:

- Teacher recommendation
- Class rank
- Performance on Standardized Tests
- Reading/Math Assessments

## PARENTAL INVOLVEMENT

Centerburg Schools seek the active participation of all Title 1 students' parents in improving their children's academic achievement. Parents are encouraged to communicate regularly with the Title 1 teachers to discuss the progress of their child.

We encourage your help and assistance in a variety of ways:

- Participation in parent/teacher conference days scheduled throughout the school year
- Letters and notes to and from home
- Telephone conversations between parents and teachers
- Activities for families
- AR reports

Experts agree that reading is the basis for school success. Parents play a key role in that success, especially in building necessary reading skills. Parents provide the strong foundation through encouragement, practice and appropriate setting which are all vital in student success. We thank you in advance for all of your help and assistance in working together with your child to help him/her succeed in school.

## TITLE ONE / FEDERAL PROGRAMS

Connie Hatley, Coordinator  
740-625-6488  
Ext 3120